

A DAY IN THE LIFE

A day in the life
A THREE-DAY EXPLORATION OF AMERICAN HISTORY FOR GRADES 3 – 8

April 30-May 3, 2024

at the **National Railroad Museum®**

2285 S. Broadway • Green Bay

Program runs between 8:55 a.m. – 2:00 p.m.

Fee:

\$10.00 per person (*one chaperone free for every 10 students*)

Reservations:

Reservations are required by April 19, 2024
Contact Justin Lambrecht @ (920) 437-7623 x-120 or
jlambrecht@nationalrrmuseum.org

The American 1860s come to life during this hands-on walk through time.



Throughout this day, students will experience life in America during the 1860s. We will also explore the technology that built our nation – the railroads.

Covering inter-disciplinary subjects following the Wisconsin Model Academic Standards, the day will offer a series of fun, hands-on, educational activities. *A Day in the Life* will leave everyone with a greater appreciation for American history as well as a better understanding of math and science applications.

To accommodate a greater number of participants, A Day in the Life is offered on four days, however, the curriculum is the same for each day.

The Program



Students will visit six stations, each representing a different aspect of the United States in the 1860s, and each offering activities appropriate for their grade level.

MUSTERING IN

The army is looking for a few good soldiers. Are one of them?

Activities –

- Have a conversation with Civil War soldiers
- Experience what a soldier's life was like during the Civil War

AFTER THE WAR/RECONSTRUCTION

The U.S. faced change and challenge after the Civil War. Ride the train to learn about post-war life and the rise of hoboing.

Activities –

- Ride the Museum's Train
- Discover the origin of the hobos and their culture

THE PONY EXPRESS

Getting mail from the East to the West faster than ever before was a rough endeavor not for the faint of heart. Before the telegraph and railroads, there was the Pony Express!

Activities –

- Carry letters across the West in the Pony Express Relay

SURVEYING

The late 1860s saw great expansion in the western U.S. New towns were created and surveyors helped plot their layout.

Activities –

- Work with survey equipment to plot a new town

THE TRANSCONTINENTAL RAILROAD

Connecting the East and West was a challenge. Here you will explore the railroad that brought the nation together.

Activities –

- Experience track laying on the Transcontinental Railroad

WESTWARD MIGRATION

The 1800s were a time of great westward expansion. Moving west was difficult, dangerous and time consuming.

Activities –

- Experience a wagon train trip along the California Trail.

Academic Themes



The curriculum of *A Day in the Life* is written to include topics being discussed in grades 3 – 8. During the program, students will encounter ideas and themes from the Wisconsin Model Academic Standards.

Wisconsin Historical Themes (*grades 4–12*):

- Immigration and settlement
- The Civil War and Reconstruction, 1861-1877
- Wisconsin's role in the Civil War, 1860-1865
- Mining, lumber, and agriculture
- Prosperity, depression, industrialization, and urbanization

U.S. Historical Themes (*grades 5–12*):

- The paradox of nationalism and sectionalism in an expanding nation, 1815-1860
- The Civil War and Reconstruction, 1861-1877
- The growth of industrialization and urbanization, 1865-1914

Other Social Studies Themes (*grades 4–12*):

- Describe the movement of people, ideas, discovery and products.
- Explain how families, schools and other groups develop, enforce, and change rules of behavior or explain how various behaviors promote or hinder cooperation.
- Describe how investments in human and physical capital, including new technology, affect standard of living and quality of life.

Math & Science Themes (*grades 4–12*):

- While conducting investigations, explain the motion of objects by describing the forces acting on them.
- While conducting investigations, explain the motion of objects using concepts of speed, velocity, acceleration, friction, momentum, and changes over time, among others, and apply these concepts and explanations to real-life situations outside the classroom.
- Illustrate the impact that science and technology have had, both good and bad, on careers, systems, society, environment, and quality of life.
- Connect mathematical learning with other subjects, personal experiences, current events, and personal interests.



National Railroad Museum

Program Details

Visiting the stations – The six stations (1, 2, 3, 4, 5, 6) will be located on the National Railroad Museum grounds. Each group will be assigned a starting station. A guide will help move you between stations at the appropriate time. Each station will have one or two programs presented in a 45-minute time frame. Each group will experience three stations in the morning, and three in the afternoon. You will be guided through the stations in numerical order. Due to physical constraints of some stations, capacity may be limited at times. Groups may be asked to divide into two smaller groups to participate in activities.

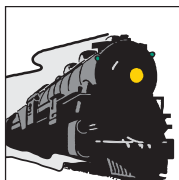
Program times – Station activities will run between 8:55 a.m. and 2:00 p.m. Teachers please arrive not less than 15–30 minutes before the starting time to check-in and organize your group for the programming day.

Lunch – Groups take their lunch break from 11:05 – 11:35 a.m. Please bring your lunch with you. Lunch areas will be designated around the Museum grounds that groups may use during this period. Group leaders will be provided a map showing the lunch area locations. The Lenfestey Center will be used as the lunch venue should there be inclement weather.

Admission fee – Admission to *A Day in the Life* will be \$10.00 per student. One chaperone is required for every 10 students. This chaperone will be admitted free of charge. If additional parents/teachers wish to attend, there will be a \$10.00 admission fee charged per extra person. All admission fees are to be prepaid to National Railroad Museum. Make checks payable to *National Railroad Museum*.

Reservations – Reservations are required. Please make your reservations for *A Day in the Life* by contacting Justin Lambrecht at (920) 437-7623, x-120 or jlambrecht@nationalrrmuseum.org. You will receive a reservation confirmation, which includes detailed information about the educational stations.

Further information – Should you have any questions please feel free to contact Justin Lambrecht at (920) 437-7623, x-120 or jlambrecht@nationalrrmuseum.org



**National
Railroad
Museum**

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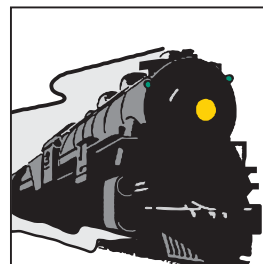
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and the American 1860s through
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